

Designing Inclusive Engineering Education

9 and 10 July 2018, London



Day 1 Monday 9 July

Royal Academy of Engineering, 3 Carlton House Terrace, London, SW1Y 5DG

- 10:30 Registration and coffee
 11:00 Welcome and housekeeping
 11:15 Inclusive from the start
 12:00 Examining engineering education
 12:30 Lunch
 13:45 Welcome and introduction
- Designing an inclusive programme
 Career confidence through mentoring
 Building an inclusive culture
- Professional practice: good practices to learn as a student
- 15:00 Coffee
 15:30 Parallel sessions: Addressing the gaps in knowledge and resources
- How and what to teach engineers around diversity and inclusion
 Engaging undergraduate engineers in social science research
 Learning through team experience

Dr Hayaatun Sillem, RAEng
 Dr Mike Cook, BuroHappold
 Dr Jan Peters, Katalytik/UCL

Peter Finegold, IMechE (Chair)
 Emanuela Tilley, UCL
 Oliver Buhlinger, ONI
 Prof Elena Rodriguez-Falcon, NMI TE
 Kimberly Bartlett, WSP/The ILP

Dr Yves Jeanrenaud, TUM
 Dr Felix Naughton, UEA
 Dr Folashade Akinmolayan, QMUL

Report Launch

- 17:00 Welcome and introduction
 17:05 Inclusive as a default in behaviour, design and in life
 17:20 Tinkering and transforming engineering
 17:35 Creating shift – building a community of practice
 17:55 Feedback from afternoon discussions
 18:15 Response and taking the report forward: what can we do, what should we do?
 18:30 Questions and discussion
 18:45 Drinks reception

Prof John Mitchell, UCL
 Chi Onwurah MP
 Dr Jan Peters, Katalytik/UCL
 Amelia Gould, BAE Systems

Sarah Howls, Office for Students

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Day 2 Tuesday 10 July

**University College London,
1-19 Torrington Place,
London, WC1E 7HB**

09:00	Registration and coffee	
09:30	Welcome and housekeeping	
09:40	Review of the framework and workshop outputs from day 1	
09:50	Panel: The challenges and changes that can affect people being their best	
	Maximising achievement from disadvantage	
	Competences for inclusive academic practice	
	Cultures and leadership	
	Strategies for developing self-awareness: strengths in the IEP	
11:00	Coffee	
11:30	Breakout session	
	Pillar 1: Culture and leadership	Prof John Mitchell, UCL Dr Jan Peters, Katalytik/UCL Dr Sean McWhinnie, Oxford Research and Policy (Chair) Dr Anne Nortcliffe, Canterbury Christ Church University Sarah Wilson-Medhurst, SWM Consulting Prof Tom Welton, Imperial College London Dr Jan Peters, Katalytik/UCL
	Pillar 3: Delivery and assessment	Prof John Mitchell, UCL Dr Anne-Laure Humbert and Dr Elisabeth Gunther, Oxford Brookes University Dr Jenny Griffiths, UCL Dr Simon Lock, University of Bristol
13:00	Lunch	
13:45	Breakout session	
	Pillar 2: Curriculum content	Dawn Bonfield, Aston University Dr Abed Alaswad, Birmingham City University Dr Yves Jeanrenaud, TUM Laura Hoang, BAE Systems/Royal Aeronautical Society Dr Nike Folayan, AFBE Dr Jan Peters, Katalytik/UCL (Chair)
	Pillar 4: Practice and professional experience	
15:00	Feedback and lessons learned	Prof John Mitchell, UCL and Dr Jan Peters, Katalytik/UCL
15:35	Closing Remarks	