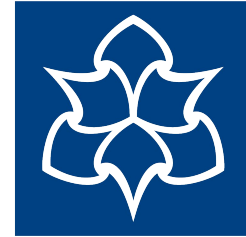




THE VIRTUAL SPACE
Virtual Reality Systems



UNIVERSITY
OF
JOHANNESBURG



Manchester
Metropolitan
University



The background image shows a laptop screen with a data dashboard. A line graph at the top shows two data series: 'New Visitor' (dark blue) and 'Returning Visitor' (light green). The 'New Visitor' line shows a general upward trend with some fluctuations, while the 'Returning Visitor' line is relatively flat. Below the graph is a pie chart, also with dark blue and light green segments. The text 'Educate Africa through VR' is overlaid in large, white, bold font across the center of the screen.

“Educate Africa through VR”

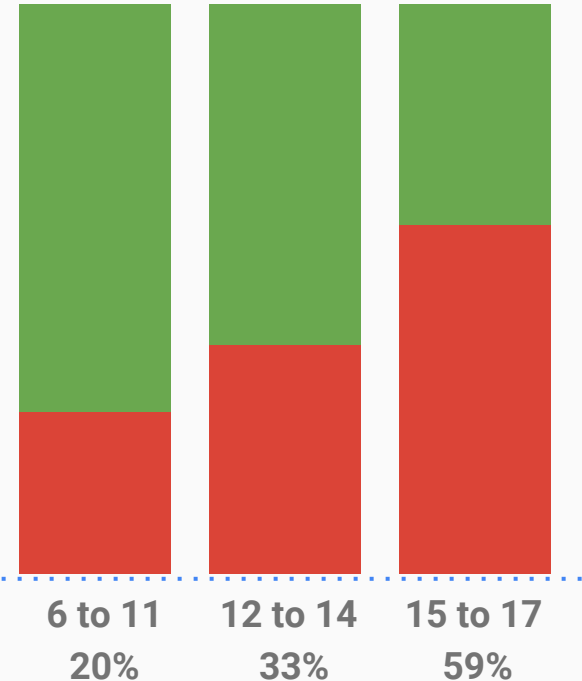
Education in Africa

Too few teachers - low pay, lack of expertise

Limited resources - books, desks, labs, classrooms, equipment

Poor attendance - almost 60% of youth aged 15 to 17 not in school

Unesco Institute for Statistics





Educate Africa through VR

Affordable phone technology

Extends reach of teachers

Provides virtual resources

Fun learning attracts students

Huge return on investment

Our Team

Passionate about Virtual Reality. Passionate about uplifting Africa.



Richard McAdam

Owner and Lead Designer

Programming, 3D modelling and animation, computer graphics, virtual reality



Timothy Laseinde

Academic Liaison

Study design and publishing, development of objective definitions, educational VR research



Alisa Ndlovu

Production Manager

Production system design and implementation, quality control and throughput



Gavin Stein

Experience Facilitator

VR experience design and hardware construction, VR experience facilitator



Kessuree Srisroy

Art and Creative Design

Graphic art, 3D modelling, animation, texturing. Marketing and PR material design.



Carmen Swart

Web Design

Web graphics, site content, search engine, PPC and social media visibility

Milestones

Progress with products and capabilities

February 2015

Started production of
"Cardboard 2 VR"

September 2016

Built FrankenVive VR
system

January 2017

Opened The Virtual
Space Imaginarium

October 2017

Developed The Virtual
Space VR Education Kit

December 2015

Developed OpenGL
Android VR video player

October 2016

Brought our first HTC
Vive VR system into SA

April 2017

Developed "A Whole
New Ball Game"

September 2018

Started production of
"Goggles VR"

Doing Now...

Phone Based VR (3DOF)

Education Kits (Expeditions, Mozaik, video)

Goggles VR headsets

Teacher training (physical demos)

PC Based VR (6DOF + Controllers)

3D and CAD literacy (MakeVR Pro)

Robotics (VR Robotics Simulator)

Virtual classrooms (Rumii, Engage)

Vocational training (Lathe Safety Simulator)

Teacher training (physical demos)



GOGGLES VR

VIRTUAL REALITY HEADSET



Solid durable construction
Easy to clean, hygienic
Google Cardboard compatible
Clear English instructions
Optional head strap
Quality controlled acrylic lenses
Touchpad trigger function
Elegant simple design
No assembly required
Many branding options
QR code viewer setup
Many apps available
Made in South Africa

Goggles VR Education Kit



- Aluminium flight case
- Easy to clean, hygienic
- Clear English instructions
- 5 Goggles VR headsets
- 5 head straps
- 5 VR capable Android smartphones
- 1 Android tablet
- 6 way USB charger
- Charging cables
- Microfiber cleaning cloth
- Instruction videos
- 2 brass padlocks
- Google Expeditions
- Made in South Africa



Near Term Possibilities...

Virtual labs (Labster)

Medical training (Simtics)

Virtual workshops (Lathe Safety Simulator)

Virtual workspaces (computers with all their creative applications in VR - vSpatial)

Driver training (City Car Driving)

Custom vocational training

VR world development

Video content creation

Gamified learning

Mind palaces

What are the costs?

4 user free roam VR installation - £12,000.00

4 user tethered VR lab - £8,000.00

PC Based VR (Including PC) - £1,500.00 upwards

5 user Education Kits - £1,300.00 each

Goggles VR Headsets - £8.00 each

Why VR for education?

Enables learning by doing

Extends scarce teachers reach

Utilises spatial memory

Simulates scarce resources

Massive Transformation

Step 1

Prove available techs value



Step 2

Get VR into schools across Africa



Step 3

“Educate Africa through VR”

