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**Follow on Fund Final Report Form**

The Royal Academy of Engineering’s *Ingenious* Public Engagement Awards support projects that:

* inspire creative public engagement with engineering projects
* motivate engineers to share their stories, passion and expertise with wider audiences and develop their communication and engagement skills
* raise awareness of the diversity, nature and impact of engineering among people of all ages and backgrounds
* provide opportunities for engineers to engage with members of the public from groups currently underrepresented in engineering.
* maximise impact from resources and relationships developed during their Ingenious project.

Additional information is available from www.raeng.org.uk/ingenious

All enquiries should be directed to:

Manager, Public Engagement

The Royal Academy of Engineering

3 Carlton House Terrace

London

SW1Y 5DG

( 020 7766 0683

engagement@raeng.org.uk

1. **Grant details**

**Lead applicant/ grant holder details:**

Lead applicant name

Organisation:

**Ingenious project reference:** ING

**Ingenious Follow on Fund reference**: IFOF

**Funding:**

Total *Ingenious Follow on Fund* grant awarded: £

Total *Ingenious* *Follow on Fund* grant amount spent[[1]](#footnote-2): £

Total partnership funding received: £

Source of partnership funding:

Total in-kind support received: £

Nature of any in-kind support:

1. **Project details**

**Project**:

Title:

Start date:

End date:

Please provide a short **project summary** for sharing with the wider engineering and public engagement communities. This should be a stand-alone overview of what your project and should include the project’s main aims; type of events; key outcomes and impacts; key lessons learned (up to 400 words).

*Please write using the third person as this may be shared on our website.*

1. **Key outcomes – impact**

**Public & school audiences**

Please complete the following tables providing the impact metrics gathered using the standardised question for children and/or the standardised questions for teenagers and adult audiences, providing data in percentages.

**Impact metric questions for children**

|  | **Yes** | **Not sure** | **No** |
| --- | --- | --- | --- |
| Enjoy the [activity]? |  |  |  |
| Find out more about what engineers do? |  |  |  |
| Find out how engineering improves our lives? |  |  |  |
| Interested in finding out more about engineering? |  |  |  |

**Impact metric question for teenagers and adult audiences**

|  | **Yes** | **No** | **Not sure** |
| --- | --- | --- | --- |
| I enjoyed the [activity] |  |  |  |
| I gained a deeper understanding of what engineers do |  |  |  |
| I have a better understanding of how engineering improves our lives |  |  |  |
| It inspired me to find out more about engineering |  |  |  |
| I would like to pursue a career in engineering |  |  |  |

1. **Key outcomes – learning**

**a) Engineers**

*In this section please provide evidence from your evaluation about the learning outcomes for the participating engineers.*

Please provide a brief summary of how you collected this data e.g. via interviews, questionnaires, focus groups, observation (up to 150 words)

For newly recruited engineers, please provide any evidence for increased knowledge and understanding and/or increased interest in public engagement among the engineers (e.g. of public engagement, public attitudes, ethical and societal implications of their work etc) (up to 150 words):

Where applicable, please comment on how the participating engineers’ were able to develop their skillset and whether their role changed after their initial involvement with the Ingenious project . (e.g. public engagement skills, specific technical skills, project management) (up to 100 words):

**b) Public audiences**

Learning outcomes for your public and school audiences.

Please provide a brief summary of how you collected this data e.g. via interviews, questionnaires, focus groups, observation (up to 150 words)

Evidence of increased knowledge and understanding of engineering and its impact upon society and/or evidence of changes attitudes towards engineers and engineering (up to 150 words):

1. **Project objectives**

Please restate your project objectives. Addressing each objective, in turn please describe what went to plan and what did not (up to 500 words)

1. **Summary of lessons learnt**
2. What were the main lessons you learnt from the previous Ingenious project and how did you take these forward with the Follow on Funding? Did the changes implemented after the previous Ingenious project, have the desired impact? (up to 800 words):

1. What additional learning did you again from the Follow on Fund? (up to 500 words)

1. Beyond allowing you to deliver more activities, what did the fund enable you to do that would not have been possible if you hadn’t received this funding. (up to 300 words):

1. **Sustained benefits and on-going work**

**a) Further work**

Did the Follow on Fund enable you to seek further support/funding opportunities to sustain the project?

Yes/No

If yes please provide further detail (up to 100 words)

If no, will any parts of your Follow on Fund project continue after the funding period? For example online resources, aspects of the project that have been embedded in your working practice or that of your partners/collaborators.

Yes / No

If yes please provide further detail. (up to 100 words):

**b) Collaborations and partnerships**

Who were your partners? Were you able to build on working relationships from your previous Ingenious project? Did the Follow on Fund allow you to follow up on new collaborations/partnerships?

Please comment on any collaborations, what benefits they brought to your project, benefits they gained in turn. What challenges did you experience and what lessons did you learn? (up to 200 words):

**c)** If you have conducted an additional evaluation of your project, please make a note of it here and send a copy of the report to the Academy.

1. **Media coverage**
2. Please link to examples of any social media coverage:

1. Please link to any coverage in the media for the project if applicable:

1. **This is Engineering**

*This is Engineering* is a campaign to rebrand engineering for young people from all backgrounds, to encourage them to take up engineering careers.

Did you use any of the following This is Engineering content during your project? Please tick all that apply.

films

images from the Flickr library

Web content e.g. career profiles

None of the above

Did you use the This is Engineering content with:

engineers

teachers

parents

young people

other general public

Approximately how many people saw the content?

      12 yrs old and below

      13 – 18 yr olds

      18 – 25 yr olds

      25 yrs old and above

Did you share *This is Engineering* content on social media?

Yes No

**Many thanks for completing your Final Project Report.**

**We would like to help share the fantastic work of Ingenious projects by updating our Academy Ingenious project webpages with links and resources.**

If you would like the Academy to help promote your resources, please include links for the relevant sections below:

Please note this sectional is optional.

**Photos:**

*Please ensure you have the correct permissions for these to be shown on the Academy website.*

**YouTube videos:**

*This could be a highlight reels or educational resources (e.g webinars, talks, animations).*

**Downloadable Resources:**

*Links to websites where people can download freely available project resources.*

**Website:**

*Links to any website(s) that will remain in use that you would like to direct people to for more information about the project.*

**Contact:**

*Emails to shared or personal email addresses if you would like to provide people with a point of contact for further information.*

1. For any significant under-spend, please provide further details in the notes section of the expenditure statement and elaborate where relevant in the sections below. [↑](#footnote-ref-2)