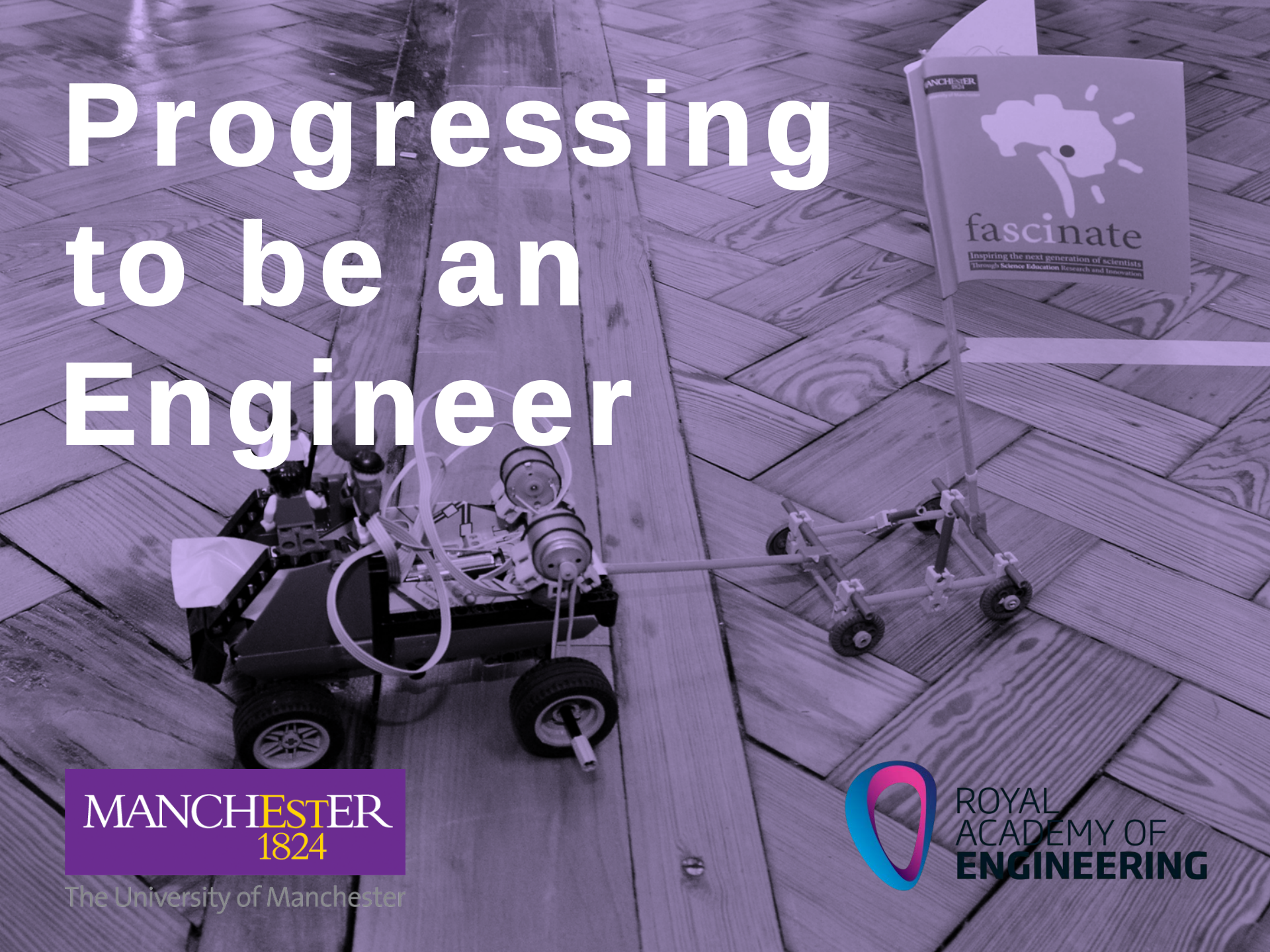
Progressing to be an Engineer



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GMEC 2018

- **Challenge**: Longest marble run (in time) created in 5 mins.
- **Tools**: Per team, 2 Pairs of scissors, 1 roll tape, X sheets of card, 1 marble to test.
- Off you go!

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Context

Teaching

Learning

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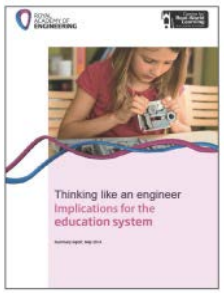
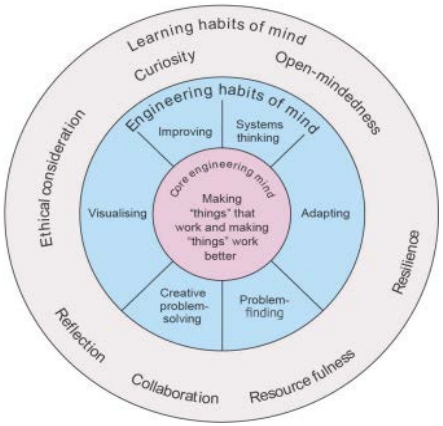
Engineering habits of mind





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Centre for Real-World Learning

Learning to be an Engineer
Implications for the education system

March 2017

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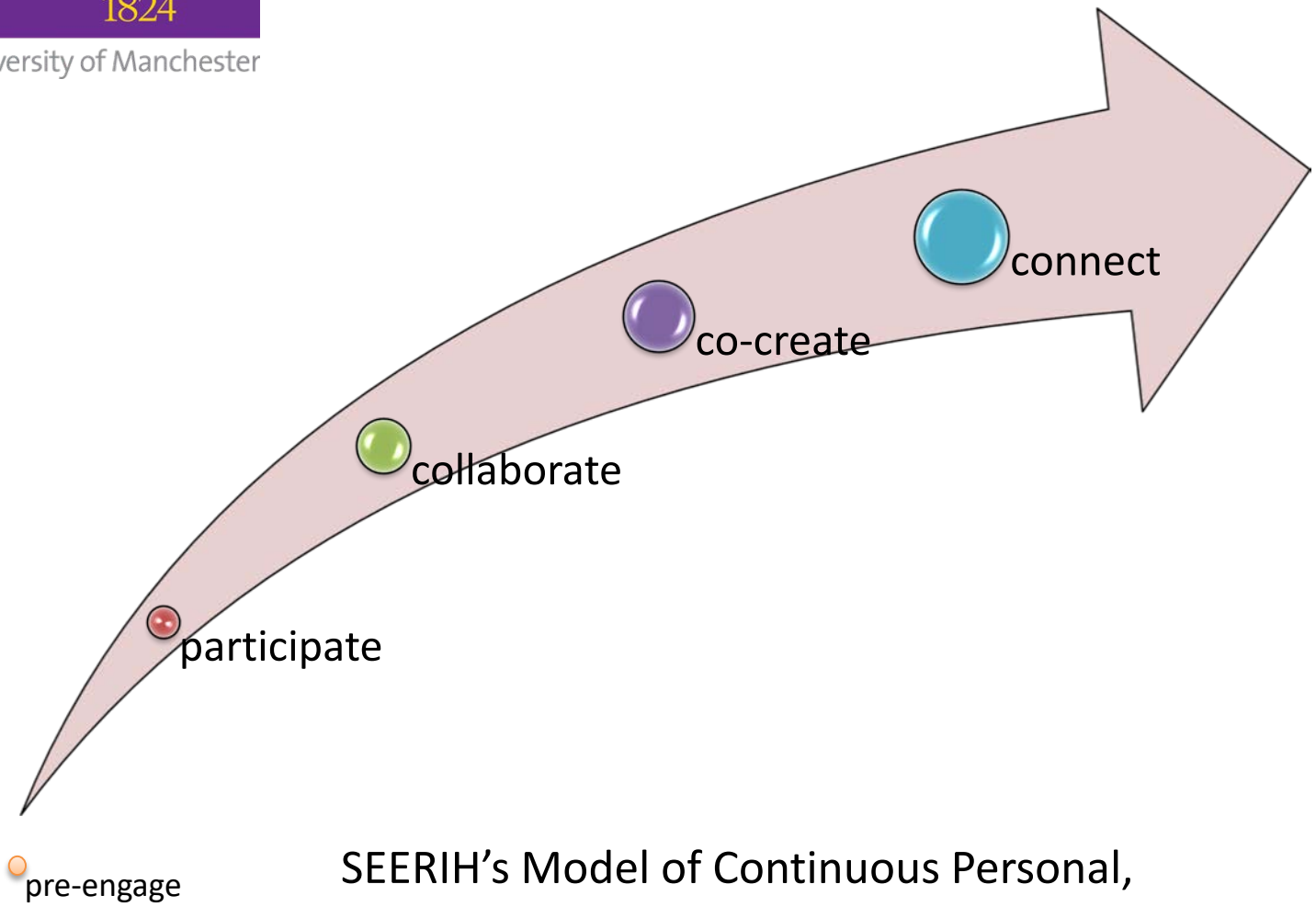

SEERIH's Model of Continuous Personal, Professional and Partnership Development

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tinkering FOR learning

Exploring through fiddling, toying, messing, pottering, dabbling and fooling about with a diverse range in things that happen to be available in a creative and productive pursuit to make, mend and adapt.

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www.seerih-innovations.org

tinkering FOR learning

start tinkering >

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The Institution of Engineering and Technology

Institution of MECHANICAL ENGINEERS

GREATER MANCHESTER Engineering Challenge

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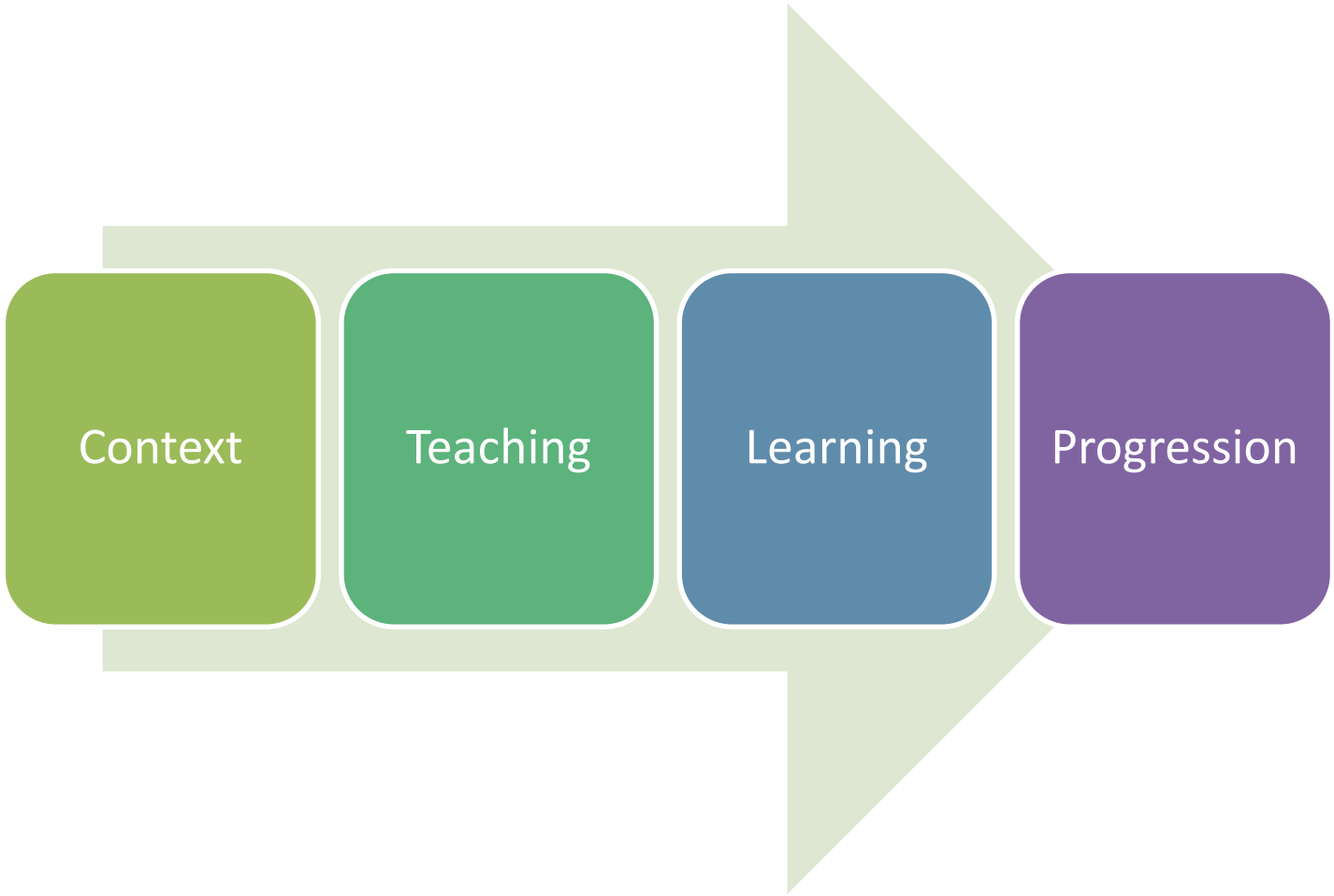

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What's the balance between skills, knowledge and attitudes that should be aimed for within engineering education in the primary years?

33:33:33

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How can engineering-learning be made visible to others?

Recording for purpose,

enhancing without harming

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